

2022 年度

英 語

最初に、以下の注意事項をよく読んで下さい。

1. 問題冊子は監督者の指示があるまでは開かないで下さい。
2. 監督者の指示にしたがって、解答用紙に**受験番号**と**氏名**を記入して下さい。問題冊子は**受験番号**のみを記入して下さい。
3. 試験開始 1 分後に、リスニングテストが始まります。
4. 試験問題の内容に関する質問には応じません。それ以外の用事があるときは、手をあげて下さい。
5. 受験中気分が悪くなったときは、監督者に申し出て下さい。
6. 問題冊子および解答用紙は持ち帰らないで下さい。

受 験 番 号	
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I. Part 1

これから短い対話 A, B, C が放送されます。それぞれの対話の最後の文に対する応答として最も適切なものを、放送される 1 から 3 の中から 1 つ選び、その番号を書きなさい。対話と応答は 2 度放送されます。放送中メモをとってもかまいません。

A.

B.

C.

Part 2

高校生マコトが調べ学習でおこなった、13世紀から15世紀の世界史についてのスピーチを聞いて、その内容に関する質問D,Eに答えなさい。スピーチと質問は2度放送されます。放送中メモをとってもかまいません。

SPEECH:

QUESTIONS:

D. 1.

2.

3.

4.

E.

Ⅱ. 次の英文 TEXT 1, TEXT 2 を読んで、後の問いに答えなさい。ただし、  
\*のついた語句には、最後に〔注〕があります。

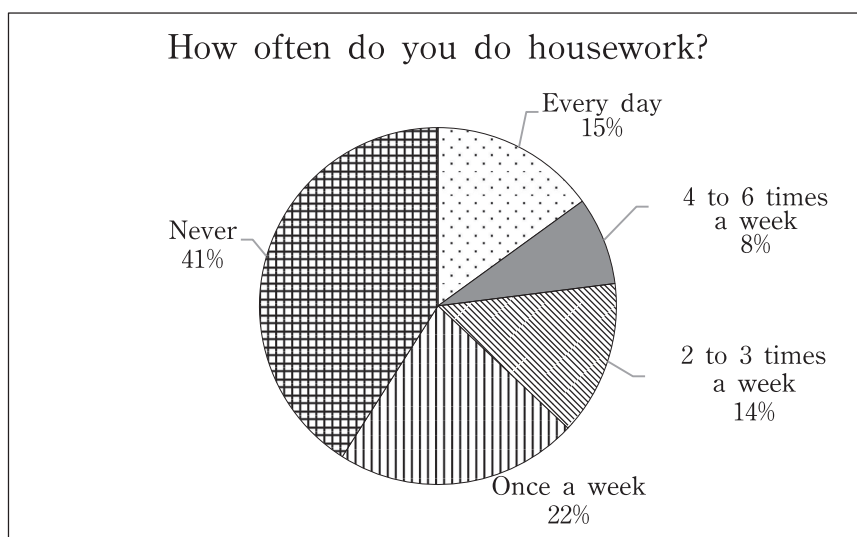
TEXT 1 高校生の Hiro は、家事 (housework) に関する発表を行った。

We have more time at home than before because of \*COVID-19. How do you spend your time? Some students study a lot, and others play video games or read *manga*. How about housework? Do you do any housework?

My parents are teachers, so they are busy every day. I have been ① help my family with housework since I was small. Every morning, I make breakfast with my father. After breakfast, I usually take our dog Max to the park. My sister cleans the \*bathtub every day. She sometimes helps my mother cook dinner and wash the dishes. There are many other kinds of housework. For example, \*taking out the \*trash, cleaning the \*toilet, washing and folding clothes, and taking care of pets if you have some. I think doing housework is important for all of us.

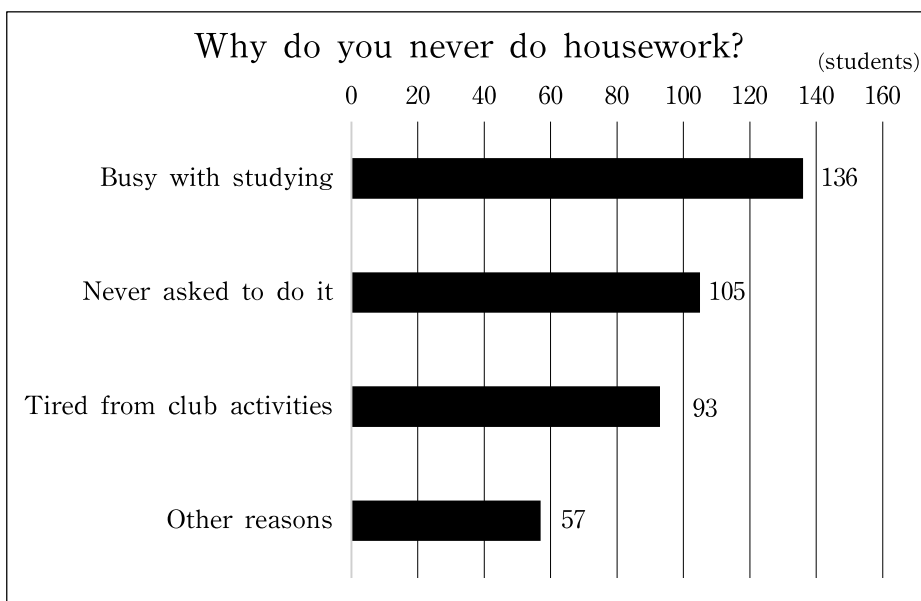
Look at Graphs 1 and 2. I found these graphs in the school newspaper. Graph 1 shows how often the students at our school do housework. According ( ② ) the graph, about 60 percent do some housework \*at least once a week. However, only 15 percent do it every day. There are about 40 percent of students who never do housework. I was surprised that so many students never do it.

〈Graph 1〉





〈Graph 2〉



What are the reasons for doing no housework? Graph 2 shows the reasons. Students who never do housework were asked the reasons, and ③ 391 students answered. The largest number of students answered that they were busy with studying. I'm interested in the second reason. More than 100 students answered that they were not asked to do any housework. I do not know why parents do not ask their children to do housework. I showed these graphs to my parents and asked them about ④ it. My father said that some parents are ⑤ [ their / how / to / busy / too / children / teach ] to do housework. My mother said teaching needed a lot of ⑥ patience. She also said, "It takes time until children learn to do housework such as cooking and cleaning." My parents taught me many kinds of housework. I think I'm lucky to have good parents.

Last month, our class went camping. I found that some students did nothing when we were \*preparing for dinner. I think they did not know what they should do. Doing housework helps us learn many skills ( ⑦ ) are important for our lives. We should do some housework as a member of a family \*even if we are busy or tired.

TEXT 2 Hiro の発表後に、同級生の Miki が感想を述べた。

When I was a junior high school student, I often helped my family. I was not a member of any club at school, so I had time. After coming back home from school, I often went shopping for dinner at the supermarket near my house. I often enjoyed cooking dinner and washing the dishes with my mother, too.

Things changed after I entered high school. I became busy with studying and club activities. I practice tennis after school every day. I sometimes study in the library until eight in the evening. So I don't do any housework these days. My parents also do not ask me for help.

After listening to Hiro's speech, I changed my \*mind. My father is a doctor, and my mother works at a library. They are busy every day. I realized that everyone in my family is busy. ( ⑧ ) I think I should do it because I'm a member of my family. After I \*graduate from high school, I want to go to a university in Tokyo. I'm going to live \*by myself. So doing housework will also be good \*training.



[注]

- |                           |                |
|---------------------------|----------------|
| *COVID-19 : 新型コロナウイルス感染症  | *bathtub : 浴そう |
| *take out ~ : ~を出す        | *trash : ゴミ    |
| *at least : 少なくとも         | *toilet : トイレ  |
| *prepare for ~ : ~の準備をする  |                |
| *even if ~ : たとえ~だとしても    | *mind : 考え     |
| *graduate from ~ : ~を卒業する |                |
| *by myself : ひとりで         | *training : 訓練 |

- A. 下線部①を適切な形に書き換えなさい。
- B. ( ② ) 内に入る最も適切な語を書きなさい。
- C. 下線部③の数字の読み方を英語で書きなさい。

D. 下線部④はどのようなことか、句読点を含む 25 字以内の日本語で具体的に説明しなさい。ただし、文末は「理由。」で終え、それを含めて 25 字以内とする。

E. ⑤ [            ] 内の語句を最も適切な語順に直して書きなさい。

F. 下線部⑥の意味を日本語で書きなさい。

G. ( ⑦ ) 内に入る最も適切な語を書きなさい。

H. ( ⑧ ) 内に入る最も適切なものを下から選び、その番号を書きなさい。

1. So I decided to start doing some housework again.
2. I do not know what I should do to help my parents.
3. So I decided to practice tennis harder than before.
4. I want to study hard and become a doctor like my father.

I. 本文の内容と一致するものを三つ選び、その番号を書きなさい。

1. Hiro doesn't think his parents are busy with their work.
2. Hiro helps his mother cook dinner and wash the dishes every day.
3. Hiro thinks doing some housework is important for everyone.
4. At Hiro's school, more than ten percent of students do housework four to six times a week.
5. Hiro was surprised to know that about forty percent of students do no housework.
6. Hiro's parents didn't teach Hiro any housework because they were busy with their work.
7. Hiro thinks parents can learn many things if they do some housework with their children.
8. Miki's parents ask Miki to cook dinner and wash the dishes every day.
9. Miki stopped helping her family do housework after she entered high school.

- J. 家事についての話に関して、TEXT 1 と TEXT 2 の両方の文章に即して説明するものとして、最も適切なものを一つ選び、その番号を書きなさい。

1

学校新聞のデータより、ヒロの高校の 15 パーセントの生徒が、毎日家事をしていることがわかる。一方で、家事をまったくしない生徒の割合が少なくないことも明らかになっている。家事をしない理由として、勉強や部活動、家事を頼まれないことを理由に挙げる生徒が多かった。ヒロは、忙しくても疲れていても、家事をするべきだと考えている。

ミキは中学生のときに、夕食の準備や皿洗いを手伝い始めた。高校生になって勉強や部活動が忙しくなったが、ヒロと同じように毎日家事を続けている。

2

学校新聞のデータより、ヒロの高校の半数以上の生徒が、週に 1 回以上家事をしていることがわかる。一方で、家事をまったくしない生徒の割合が少なくないことも明らかになっている。また、親に頼まれないので家事をしない生徒が 100 人以上いることがわかる。ヒロは、両親から家事について多くのことを教わったことを肯定的に捉えている。

ミキは、中学生のときには家事を手伝っていたが、高校生になってからは勉強や部活動が忙しいため家事をしていない。しかし、ヒロの発表を聞いて自分の家事に関する考えを改めた。

3

学校新聞のデータより、ヒロの高校の 15 パーセントの生徒が、毎日家事をしていることがわかる。一方で、家事をまったくしない生徒の割合が少なくないことも明らかになっている。家事をしない理由として、勉強で忙しいことを挙げる生徒が 100 人以上いることがわかる。ヒロは、勉強をすることは、家事をすることよりも大切だと考えているため、そうした生徒に理解を示している。

ミキは、高校生になってから勉強や部活動が忙しいため家事をしていない。ヒロの発表を聞いて、家事よりも勉強や部活動を優先する考えが正しいものと再認識した。

4

学校新聞のデータより、ヒロの高校の半数以上の生徒が、週に 1 回以上家事をしていることがわかる。一方で、家事をまったくしない生徒の割合が少なくないことも明らかになっている。200 人以上の生徒が、家事をしない理由として部活動を挙げた。ヒロの母親は、勉強や部活動をしながらか家事をするのは難しいとヒロに話した。

ミキは、中学生のときは家事を手伝っていたが、高校生になってから勉強と部活動が忙しいため家事をしていない。しかし、ヒロの発表を聞いて、高校を卒業したら家事を手伝うことに決めた。

Ⅲ. 次の会話文と日記 (diary) を読んで、後の問いに答えなさい。ただし、\*のついた語句には、最後に〔注〕があります。

Yuji: Do you have any pets, Becky?

Becky: No, I don't. But my family and I had a dog before. Her name was Cookie. We all loved her.

Yuji: I love dogs. Actually, my sister and I are thinking about getting a dog.

Becky: Oh, are you? Dogs are nice. They are like members of our family.

Yuji:  あ

Becky: Well, Cookie died three years ago. We haven't had any dogs since then.

Yuji: Why not?

Becky: Well, I still love dogs.  い We don't want to feel like that again.

Yuji: I see. My mother told me a similar story about her dog. Dogs only live for 10 to 15 years. We have to say goodbye to them when they die. She also said that it was not easy to take care of a dog.

Becky: (ア) Your mother is right. You need to \*feed a dog, \*walk it, or \*bathe it, for example.

Yuji: That's a lot of work.

Becky: Yes. Dogs don't just sit and keep quiet. They sometimes want their \*owners' attention.  う They \*bark or \*whine when they feel angry, lonely, or sad. If your dog barks at night, you may have trouble with your neighbors.

Yuji: My parents worry about (イ) that. But they say my sister and I can have a dog if we take care of it every day.

Becky: That's nice.  え

Yuji: I don't know yet. There is a pet shop near the station.

Becky: Have you thought about getting a dog from an animal \*shelter?

Yuji: No. What is that?

Becky: Some owners \*abandon their pets because they can't take care of them.

Those pets go to animal shelters. I've heard that more than ten thousand dogs and cats are brought to animal shelters every year.

Yuji: I didn't know that.

Becky: Animals in shelters are killed if they don't find new owners. Last year, my cousin got a cat from a shelter. She is an adult cat with a nice \*character. So my cousin and his family love her.

Yuji: Now I think getting one from an animal shelter is also a good idea. I will talk about it with my parents this evening. Thank you for your information.

【Yuji's diary】

Sunday, November 14

Sunny

Last Monday, I talked with Becky about having a dog. She had a dog before, so she told me many things about having one. I thought having a dog is a lot of work. That evening, I talked with my parents again, and we decided to get a dog.

Today my parents and I went to an animal shelter in the city. We got a \*female dog there. She is one year old. One of the staff members said, "The last owner had to stay in the hospital. So she came to the shelter a few weeks ago." (ウ) \_\_\_\_\_ until she dies.



〔注〕

\*feed ～：～にえさをやる

\*walk ～：～を散歩させる

\*bathe ～：～を入浴させる

\*owner：飼い主

\*bark：ほえる

\*whine：クンクンなく

\*shelter：保護施設

\*abandon ～：～を捨てる

\*character：性格

\*female：メスの

A. 

あ
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 から 

え
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 に入る最も適切な英文を下から選び、その番号を書きなさい。

1. When Cookie came home, we were very happy.
2. They have feelings like us.
3. But you don't have a dog now.
4. They usually make us bored.
5. Where are you going to get a dog?
6. She told me that dogs couldn't become family members.
7. But when Cookie died, my family and I were very sad.
8. Do you know when your mother got her dog?

B. ベッキーが下線部（ア）のように言ったのはなぜか、最も適切なものを一つ選び、その番号を書きなさい。

1. イヌの世話は大変だということを、彼女も知っているから。
2. 飼っていたイヌが死ぬと悲しいということを、彼女も知っているから。
3. イヌの世話と勉強の両立は難しいということを、彼女も知っているから。
4. イヌはそれほど長生きしないということを、彼女も知っているから。

C. 下線部（イ）は具体的にどういうことを指しているか。句読点を含む 25 字以内の日本語で答えなさい。ただし、文末は「こと。」で終え、それを含めて 25 字以内とする。

D. 会話文の内容と一致しないものを 1 つ選びなさい。

1. Yuji started thinking about having a dog before talking with Becky.
2. Becky had a dog before, and the dog's name was Cookie.
3. Becky's cousin has a cat he got at an animal shelter.
4. Yuji told Becky that she should get a dog from an animal shelter.

E. 下線部（ウ）に入れるべき適切な英文を文脈から考えて書きなさい。

#### IV. 後の問いに答えなさい。

A. 次の2つの英文は、京都に住む高校生のケンタ（Kenta）と、シドニーに住むサム（Sam）がやり取りしたメールです。

1. 次の英文が完成するように、文中の①～③の（ ）内の語を、それぞれ1語で適切な形に直して書きなさい。

From: sam\_15@every.com To: kenta.1123@tmail.jp

Dear Kenta,

Happy New Year! I haven't talked to you for a few ①(month). How are you? I went to see fireworks in the city yesterday. It was a lot of fun.

I remember New Year's Day last year. I ate *osechi* ②(make) by your mother. That was very good. Did you get *otoshi-dama* again this year? How have you ③(spend) it? Please tell me about it.

Yours,  
Sam

2. 次の英文が完成するように、文中の④～⑥の（ ）内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて（ ）内に示されている文字で書き始めるものとします。

From: kenta.1123@tmail.jp To: sam\_15@every.com

Hi, Sam,

Thank you for your e-mail. I'm ④(g ) to hear you're having fun. I used my *otoshi-dama* to buy a new video game!

I think it's summer in Australia. If I were in Sydney, I ⑤(w ) go swimming in the sea. My family and I had *o-zoni* and went to Heian Shrine on New Year's Day. School will start again soon, so I have to ⑥(f ) my homework. Please write to me again.

Yours,  
Kenta



B. 次の文中の( )に入る、同じつづりで意味が違う語を書きなさい。

1. Is this the ( ) to the station?

I think this is the easiest ( ) to cook *nikujaga*.

2. Emi is going to visit her grandmother ( ) Wednesday.

There is a Chinese restaurant ( ) to my house.

V. 次の日本語を英語で書きなさい。

1. 彼女はどれくらいの間そこに住んでいますか。

2. このかばんは3つの中でいちばん重いです。

3. バスを待っている生徒たちは眠そうでした。

4. 彼は眠かっただけでなく空腹でした。

5. 私はその寺がいつ建てられたか知りません。

I	A					B					C																
	D					E																					
II	A							B							C												
	D																										
	E											F															
	G					H					I																
	J																										
III	A	あ					い					う					え					B					
	C																										
	D											D															
	E																										
IV	A	1	①						②						③												
		2	④						⑤						⑥												
	B	1						2																			
V	1																										
	2																										
	3																										
	4																										
	5																										

受験番号					フリガナ										
					氏名										

得点										
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