

2026年度

英 語

最初に、以下の注意事項をよく読んで下さい。

1. 問題冊子は監督者の指示があるまでは開かないで下さい。
2. 監督者の指示にしたがって、解答用紙に**受験番号**と**氏名**を記入して下さい。問題冊子は**受験番号**のみを記入して下さい。
3. 試験開始1分後に、リスニングテストが始まります。
4. 試験問題の内容に関する質問には応じません。それ以外の用事があるときは、手をあげて下さい。
5. 受験中気分が悪くなったときは、監督者に申し出て下さい。
6. 問題および解答用紙は持ち帰らないで下さい。

受 験 番 号	
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I. Part 1

これから短い対話 A、B、C が放送されます。それぞれの対話の最後の文に対する応答として最も適切なものを、放送される 1 から 3 の中から一つ選び、その番号を書きなさい。対話と応答は 2 度放送されます。放送中メモをとってもかまいません。

A.

B.

C.

Part 2

高校生タケシが英語の授業でおこなった熊の出没に関するスピーチを聞いて、その内容に関する質問 D、E に答えなさい。スピーチと質問は2度放送されます。放送中メモをとってもかまいません。

SPEECH:

QUESTIONS:

D. 1.

2.

3.

4.

E.

Ⅱ. 次の英文 TEXT 1、TEXT 2 を読んで、後の問いに答えなさい。ただし、
*のついた語句には、最後に〔注〕があります。

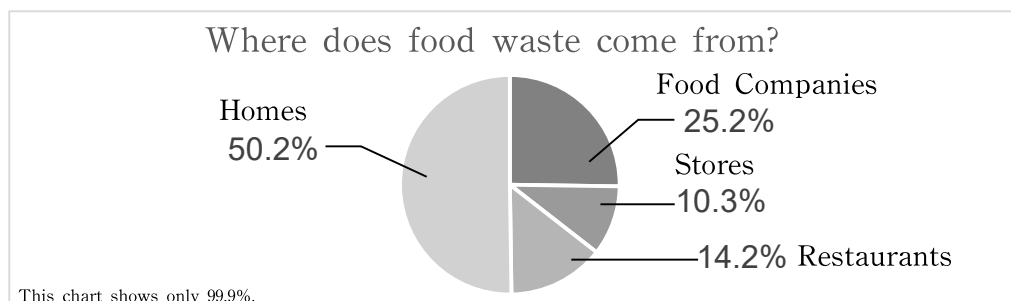
TEXT 1 高校生の Mina は、食品廃棄物(food waste)に関する発表を行った。

In August, I went to a summer festival in our city with my family. There were many shops at the festival, and they were ①sell many kinds of food. When I was having some food at one of the shops, I saw a poster about food waste. From the poster, I learned that 1.3 billion tons of food in the world are thrown away every year. I was surprised and wanted to know more about food waste. The next day, I went to the library and learned about it from some books. Today, I'm going to talk about food waste and some things that we can do to reduce it.

We throw away food that we can still eat. We (②) this food waste. It causes many problems. One big problem is garbage. Garbage from food waste damages our environment. It makes a lot of *carbon dioxide when it is burned. Carbon dioxide from food waste is one of the causes of global warming. I'll tell you about another big problem. There are about one billion hungry people in the world. I learned that reducing food waste is the first step to helping them. We should reduce food waste and find a way to send more food to hungry people in the world.

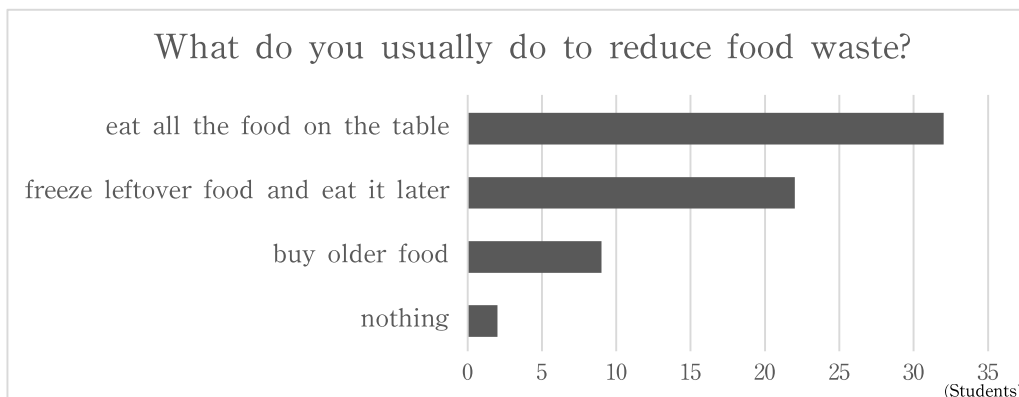
In Japan, we throw away about 4.64 million tons of food every year. Do you know where it comes from? Please look at Chart 1. About 50% of it comes from our homes. Food companies and restaurants are next. Food waste also comes from the stores we visit every day. When we look at Chart 1, we can see that food waste is related to our lives. If we change our lifestyles, we can reduce food waste.

〈Chart 1〉



So, what can we do to reduce food waste? I asked 40 classmates about the things that they usually do to reduce food waste. Look at Chart 2. You can see those things. Many students do two or more things. Over 30 students try to eat all the food on the table at home or in restaurants. Over 20 students *freeze their leftover food and eat it later. Some students buy food that is older. One of them said that when food ③expires, stores can't sell it. This food is thrown away. Two students do nothing to reduce food waste. But they said they were interested in food waste and wanted to do something to reduce it. (④)

〈Chart 2〉



There are many other things that we can do. I found an interesting article on the Internet two weeks ago. In some schools, students grow vegetables and eat them for lunch. They have ⑤[vegetables / how / is / difficult / growing / learned]. Now, many students eat all the food in their lunch boxes. I shared this story with my family, and we started growing some vegetables at our house. When we pick the vegetables, we'll cook them for dinner. You may not have a chance to grow vegetables, but please think about the people who grow them. ⑥If you do that, you will not want to throw away vegetables so easily.

TEXT 2 Mina の発表後に、同級生の Alex が感想を述べた。

From Mina's speech, we learned that about ⑦ 2,300,000 tons of food waste comes from our homes every year. Do you know why so much food is thrown away? There are three main reasons for this. One of the biggest reasons is leftovers. We cook too much food and can't finish it all. In our class, over 30 students try to eat all the food on the table. I'm one of them. We also throw away food without using or cooking it because we forget about it. And, we throw away parts of food that we can still eat because we cut and *peel too much.

I'm in the cooking club. We learn how to cook without wasting food to reduce food waste. If you cook, we can teach you how to do this. If you don't cook, there are still many things you can do to reduce food waste. For example, you can (⑧) eating snacks before dinner. Then you can finish all the food on your plate at dinner.

The small things we do can make big changes if many people do them. Let's start doing small things together.



[注]

*carbon dioxide : 二酸化炭素 *freeze ~ : ~を冷凍する *peel : 皮をむく

- A. 下線部①を適切な形に書き換えなさい。
- B. (②)内に入る最も適切な語を書きなさい。
- C. 下線部③の意味を日本語で書きなさい。

D. (④)に入る最も適切なものを下から選び、その番号を書きなさい。

1. I found that all my classmates do many things to reduce food waste.
2. I found that most of my classmates do something to reduce food waste.
3. I found that one of my classmates throws away food when it gets old.
4. I found that two students in my class haven't thrown away food.

E. ⑤ [] 内の語を最も適切な語順に直して書きなさい。

F. 下線部⑥を do that の内容を明らかにして、30 字以内の日本語にしなさい。

G. 下線部⑦の数字の読み方をすべて英語のつづりで書きなさい。

H. (⑧)内に入る最も適切な語を書きなさい。

I. 本文の内容と一致するものを3つ選び、その番号を書きなさい。

1. In the world, 1.3 billion tons of food are thrown away every year.
2. Mina visited the library to learn about food waste on the Internet.
3. Mina learned that only two problems are caused by food waste.
4. In Japan, about 4.64 million tons of food are thrown away every year, and 25.2% of this comes from food companies.
5. Mina visited some schools two weeks ago to learn how to grow vegetables.
6. Mina and her classmates started growing vegetables for lunch at their school.
7. Alex sometimes throws away food because he cooks too much.
8. Alex tries to eat all the food on the table to reduce food waste.
9. Alex can teach how to eat fewer snacks to his classmates who don't cook.

- J. 食品廃棄物についての話に関して、TEXT 1 と TEXT 2 の両方の文章に即して説明するものとして、最も適切なものを一つ選び、その番号を書きなさい。

1

ミナは食品廃棄物について調べた。日本では、毎年およそ 464 万トンの食糧が廃棄されており、家庭から廃棄される食品は、食品会社とレストランと店から廃棄される食品の総量よりも多かった。また、ミナの 40 人の同級生はみな、食品廃棄物を減らすために多くの対策をしていた。

アレックスは、ミナのスピーチから、なぜ家庭から毎年それほど多くの食品が廃棄されるのかを学んで驚いた。アレックスは食べ物を無駄にしないために、夕食前に菓子を食べないようにするなど、小さいことから始めるつもりだ。

2

ミナは食品廃棄物について調べた。世界では、およそ 10 億人の人びとが十分な食べ物を得られずに苦しんでいる一方で、膨大な量の食品が廃棄されていることを知った。ミナは、飢えに苦しむ人びとを助けるために、食品廃棄物を減らすことを決心した。その第一歩として、ミナは、より古い食べ物を選んで買うつもりだ。

アレックスは、家庭から発生する食品廃棄物には主に 3 つの理由があり、その中でも、作りすぎたために食べきれずに廃棄されるものが最も多いということを知った。アレックスが所属する料理部では、食べ残しを使ったレシピを参考にして料理するようにしている。

3

ミナは、世界で毎年 13 億トンの食品が廃棄されていることを知って驚き、食品廃棄物について調べた。日本で廃棄される食品のおよそ半分は家庭から発生していることを知り、同級生に食品廃棄物を減らすためにしていることをたずねた。多くの生徒が複数の対策をしており、食卓にのぼった食べ物を食べきると答えた生徒が最も多かった。

アレックスは、家庭から発生する食品廃棄物には、食べ残しや可食部分の過剰除去など、主に 3 つの理由があると話した。アレックスが所属する料理部では、食品廃棄物を減らすために、食べ物を無駄にしないで料理する方法を学んでいる。

4

ミナは、日本で廃棄される食品の半分以上が家庭から発生することを知って驚き、同級生に食品廃棄物を減らすために何をしているかたずねた。ほとんどの生徒が複数の対策をしており、30 人以上が、食べ物を冷凍してあとで食べると答えた。また、食卓にのぼった食べ物を残さずに食べると答えた生徒は 20 人以上いた。

アレックスが所属する料理部では、食べ物を無駄にしないで料理する方法を学んでいる。アレックスは、一人ひとりが小さいことをたくさんすることが食品廃棄物を減らすことにつながると話した。

Ⅲ. 次の会話文と日記 (diary) を読んで、後の問いに答えなさい。ただし、*のついた語句には、最後に〔注〕があります。

- Yuto: What are you looking at, Oliver?
Oliver: A list of things I want to do while I'm in Japan.
Yuto: You said you wanted to visit some temples and shrines in Kyoto, right?
Oliver: Yes. I visited them last month. There are three more things I want to do.
Yuto: Sounds interesting. What are they?
Oliver: Well, I want to enjoy nature, visit an amusement park, and relax in hot springs. However, I don't think I'll have time to do all of them.
Yuto:
Oliver: On February 28.
Yuto: It's February 14 today. So you only have two weeks until then.
Oliver: That's right.
Yuto: I see. Let's do all of them.
Oliver: We have some school events and tests, right? And my family will come to Japan from Australia on February 25. We'll go skiing in Hokkaido before we go back.
Yuto: (ア)Don't worry. I'm not talking about next week. I'm talking about this weekend. Are you free this Sunday?
Oliver: This Sunday? Yes.
Yuto: Yes, and in one place. I know the best place for you.
Oliver: Really? Where is it?
Yuto: It's a *roadside station. You can enjoy everything on your list there.
Oliver: (イ)That's amazing. Tell me more about it.
Yuto: Sure. It's in the next city. You can enjoy a nice view of the mountains, amusement park *attractions, and hot springs. You can also eat many kinds of local food and buy local products.
Oliver: Sounds perfect! Have you been there?
Yuto: Yes. My father took me there last month. The *tempura soba* I ate at a restaurant there was delicious. I also joined a *pottery

workshop and made a cup. Look. え I've been using it every morning since then. You can join the workshop if you are interested.

Oliver: That's a nice cup! I'd like to join that. How can we go there?

Yuto: Many people go there by car, but we can go by bus, too. My father may take us there in his car if he's free this Sunday. I'll ask him about it and tell you later.

Oliver: OK. I'm so excited!

【Oliver's diary】

Saturday, February 14

It's sunny.

Today I talked with Yuto about the things I want to do while I'm in Japan. He told me about a roadside station in the next city. He said that I could enjoy nature, amusement park attractions, hot springs, many kinds of local food, shopping, and making pottery there. What an amazing place!

I will visit it with Yuto this Sunday and join the pottery workshop. Next month is my grandmother's birthday. She loves tea, so (ウ) like Yuto's for her. I will give it to her when I go back to Australia. I hope she will like it. I had a good day today.



〔注〕

*roadside station : 道の駅 *attraction : アトラクション *pottery : 陶芸

A. から に入る最も適切な英文を下から選び、その番号を書きなさい。ただし、同じ英文は2回以上使わないこと。

1. I have nothing special to do during the spring vacation.
2. I want to, but I'll be busy next week.
3. When did you visit temples and shrines in Kyoto?
4. This is a poster about the pottery workshop at the roadside station.
5. Are you saying that we can do all three things in one day?
6. When will you return to your country?
7. This is a picture of the cup I made there.
8. It will be great if you can go skiing with me next week.

B. ユウト (Yuto) が下線部 (ア) のように言ったのはなぜか、最も適切なものを一つ選び、その番号を書きなさい。

1. オリバーがしたいことを来週一緒にするつもりではないから。
2. オリバーが帰国するまでにまだ2週間あるから。
3. オリバーと一緒に北海道に行くことができるから。
4. 今週の日曜日はひまなので、一緒に出かけることができるから。

C. 下線部 (イ) は具体的にどういうことを指しているか。句読点を含む30字以内の日本語で答えなさい。ただし、文末は「こと。」で終え、それを含めて30字以内とする。

D. 会話文の内容と一致しないものを一つ選び、その番号を書きなさい。

1. Oliver went to Kyoto to visit some temples and shrines in January.
2. Oliver will go to Hokkaido with his family to enjoy some hot springs.
3. Yuto and Oliver can see the mountains from the roadside station in the next city.
4. Yuto and Oliver can go to the roadside station by bus if Yuto's father is busy this Sunday.

E. 下線部 (ウ) に入れるべき適切な英語を文脈から考えて書きなさい。

IV. 後の問いに答えなさい。

A. 次の2つの英文は、高校生のシホと、留学生のスーザンがやり取りしたメールです。

1. 次の英文が完成するように、文中の①～③の（ ）内の語を、それぞれ1語で適切な形に直して書きなさい。

Hi, Shiho!

Thank you for coming to my birthday party yesterday. I had a great time with you.

I liked the book you gave me for my birthday. I have already finished reading it. I loved the story about the boy and the robot. They were best friends and had many experiences together. I was ①(surprise) because it's a true story.

There are many robots ②(work) for people today, and they are very useful. But can people and robots be good friends like the boy and the robot in the book? I'm not sure about that, but because of the book, I ③(become) more interested in robots.

Thank you again for the wonderful book. I'll see you at school tomorrow.

Susan

2. 次の英文が完成するように、文中の④～⑥の（ ）内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて（ ）内に示されている文字で書き始めるものとします。

Hi, Susan!

Thank you for your e-mail. I had a great time with you, too. I'm glad that you liked the birthday ④(p). It's my favorite story, too.

You said the book made you more interested in robots. That's great. There will be a robot contest in the science hall in our town next weekend. My brother is in the school science club, and he has been doing his best to ⑤(w) a prize in the contest. I'll go to the science hall to see the contest next Saturday. How about coming with me?

We can go to the science hall by bus or train. I think we can get there ⑥(f) by train than by bus. I'll give you more information about the contest when I see you at school tomorrow.

Shiho

B. 次の文中の（ ）に入る、同じつづりで意味が違う語を書きなさい。

1. Don't just look, () carefully.

My () stopped this morning.

2. This cookie is too ().

You should keep practicing () on the field.

V. 次の日本語を英語で書きなさい。

1. あの家は私のおじによって建てられました。
2. 私はコンサートに何を着ていくか決めることができません。
3. 彼は昨夜からずっと眠り続けているのですか。
4. これは、彼女が私に送ってくれた手紙です。
5. もし十分なお金を持っていれば、外国で勉強することができるのに。

英語

解答用紙

I	A	B	C	D			
	E						
II	A	B	C	D			
	E						
	F						
	G					H	
	I	J					
III	A	あ	い	う	え	B	
	C						
	D	E					
IV	A	1 ①	②	③	2 ④		
	⑤	⑥	B 1	2			
V	1						
	2						
	3						
	4						
	5						

受験番号	フリガナ	
	氏名	

得点	
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