

# 2026 年度

## 英 語

最初に、以下の注意事項をよく読んで下さい。

1. 問題冊子は監督者の指示があるまでは開かないで下さい。
2. 監督者の指示にしたがって、解答用紙に**受験番号**と**氏名**を記入して下さい。問題冊子は**受験番号**のみを記入して下さい。
3. 試験開始1分後に、リスニングテストが始まります。
4. 試験問題の内容に関する質問には応じません。それ以外の用事があるときは、手をあげて下さい。
5. 受験中気分が悪くなったときは、監督者に申し出て下さい。
6. 問題冊子および解答用紙は持ち帰らないで下さい。

|                  |  |
|------------------|--|
| 受<br>験<br>番<br>号 |  |
|------------------|--|

I. Part 1

これから短い対話 A, B, C が放送されます。それぞれの対話の最後の文に対する応答として最も適切なものを、放送される 1 から 3 の中から一つ選び、その番号を書きなさい。対話と応答は 2 度放送されます。放送中メモを取ってもかまいません。

A.

B.

C.

Part 2

これから、ワクチンについてのニュースが流れます。その内容に関する質問 D, E に答えなさい。ニュースと質問は 2 度放送されます。放送中メモをとってもかまいません。

NEWS :

QUESTIONS :

- D. 1.  
2.  
3.  
4.





E.

Ⅱ. 次の英文 TEXT 1、TEXT 2 を読んで、後の問いに答えなさい。ただし、\*のついた語句には、最後に〔注〕があります。

**TEXT 1** 高校生の Miku は、エコバッグ(reusable bag)に関する発表を行った。

I have a sister who is a university student. Her name is Shiori. She is interested in fashion and loves buying bags and clothes. A month ago, I went shopping with her, and we visited a popular fashion store. It was ( ① ) of cool bags and clothes, and my sister found a cute reusable bag. She bought a reusable bag three weeks before that day, so I said, “Are you going to get a new one again?” But she said, “It’s OK. It only costs ② 385 yen. And reusable bags are good for the environment, right?” That night, I thought, “What does ‘good for the environment’ really mean? Are reusable bags good for the environment?” I wanted to learn more about them.

Please look at this \*chart. There are four types of bags that people often use for shopping. They all ③ [ carry / while / help / are / things / people / they ] shopping. A \*disposable bag is a plastic bag that you can usually get at a supermarket. A reusable plastic bag is also made of plastic, but you can use it many times. A paper bag is a bag you can often get at department stores. Many people use it only one time. A \*cotton bag is a kind of reusable bag. It can be used for various purposes, and for a long time. I asked the students at this school and their families, “Which of these four do you usually use when you go shopping?” Seventy-five people used the two kinds of bags that can be used ( ④ ). Many people used these bags because they \*cared about the environment. On the other hand, the number of people who used disposable bags was not high.

| Which of these four do you usually use when you go shopping?  |   |
|---|---|
| <p><b>Disposable bag</b></p>  <p>20 people</p> | <p><b>Reusable plastic bag</b></p>  <p>60 people</p> |
| <p><b>Paper bag</b></p>  <p>5 people</p>       | <p><b>Cotton bag</b></p>  <p>15 people</p>           |

But some people say that disposable bags can be used several times. They are \*not always bad for the environment if we use them many times. A \*study shows that a cotton bag must be used about seven thousand times to have less \*impact on the environment than a disposable bag that is used once. A reusable plastic bag needs to be used fewer times than a cotton bag, but we still have to use it for more than a month even if we use it every day!

This study tells us ⑤one important thing. We should think carefully before buying shopping bags that are “good for the environment.” And this is not just about shopping bags. The same thing can be said about many other things we buy and use. I think problems often happen because we buy and \*throw away things too easily. When you go shopping with a reusable bag next time, please think before you leave home: Is this bag really good for the environment?

**TEXT 2** Miku の発表後に、同級生の Emily が感想を述べた。

Miku, your presentation was very interesting. I heard that in Japan, people started paying for plastic shopping bags in 2020. I think it was a big change for Japanese people. And because of that, using reusable bags for shopping has become more ⑥widespread.

My mother is good at \*sewing, and when I was at home, I usually used a shopping bag that she made from my old clothes. So when I came to Japan four months ago, I was surprised to \*see many cute reusable bags of different colors and \*shapes being sold at stores. Like your sister, many people believe that buying reusable bags is good for the environment and enjoy collecting them. Companies that sell reusable bags know that people like to see the words “good for the environment.” But maybe we all should think more carefully about these words.

I still think that using reusable bags is a very good thing. But from your presentation, Miku, I learned that ( ⑦ ). By doing that, reusable bags can be better for the environment than disposable bags.



[注]

\*chart：図

\*disposable：使い捨ての

\*cotton：綿

\*care about ～：～を大切にする

\*not always ～：必ずしも～ではない

\*study：研究

\*impact：影響

\*throw away ～：～を捨てる

\*sew：裁縫する

\*see ～ being sold：～が売られているのを見る

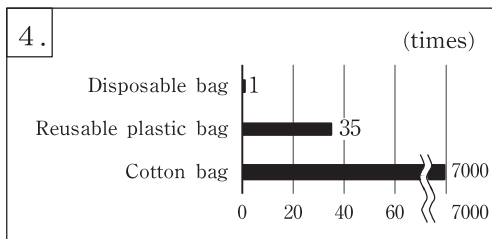
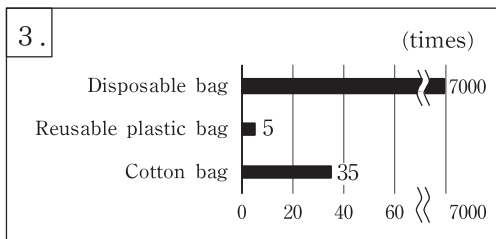
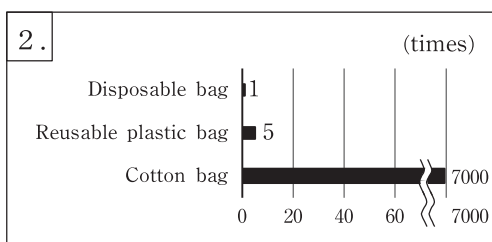
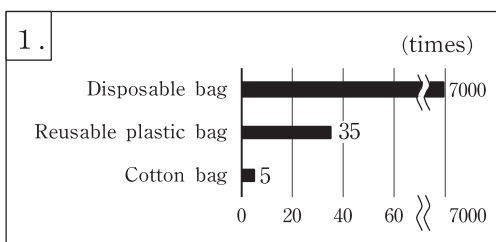
\*shape：形

- A. ( ① ) 内に入る最も適切な語を書きなさい。
- B. 下線部②の数字の読み方を英語で書きなさい。
- C. ③[       ] 内の語を最も適切な語順に直して書きなさい。
- D. ( ④ ) 内に入る最も適切な本文中の連続する2語を書きなさい。
- E. 下線部⑤はどのようなことか、句読点を含む40字以内の日本語で具体的に説明しなさい。ただし、文末は「こと。」で終え、それを合わせて40字以内とする。
- F. 下線部⑥の意味を、文脈から考えて日本語で書きなさい。
- G. ( ⑦ ) 内に入る最も適切なものを一つ選び、その番号を書きなさい。
1. using reusable bags made in Japan is good
  2. it is important to use one reusable bag for a long time
  3. it is necessary to carry several reusable bags
  4. making reusable bags at home is the best thing to do

H. 本文の内容と一致するものを三つ選び、その番号を書きなさい。

1. Shiori bought Miku a cute reusable bag at a popular fashion store a month ago.
2. Miku wanted to learn more about reusable bags after going shopping with Shiori.
3. Miku asked the students at her school where they usually go shopping.
4. Miku showed a chart showing which of the four bags she used most often for shopping.
5. Miku thinks that people buy and throw away shopping bags and many other things too easily.
6. Miku says that people like the words “good for the environment,” and companies know that.
7. Emily doesn’t know that Japanese people have to pay for plastic shopping bags.
8. Emily was surprised when she saw many kinds of cute reusable bags at stores in Japan.
9. Both Miku and Emily think that reusable bags are bad for the environment.

I. TEXT 1 中の第3段落の内容を最もよく表すグラフを一つ選び、その番号を書きなさい。



J. エコバッグに関して、TEXT 1 と TEXT 2 の両方の文章に即して説明するものとして、最も適切なものを一つ選び、その番号を書きなさい。

1

エコバッグに興味を持ったミクが、人々がどんな買い物袋を使っているかについて調べたところ、使い捨てのビニール袋を使っている人は最も少なく、多くの人エコバッグを使っていることがわかった。その上で、ビニール袋が環境に与える負荷がいかに大きいかを説明し、人々の努力を評価した。

エミリーは日本に来る前、エコバッグをあまり使ったことがなかったが、ミクの発表を聞いて興味を持った。日本にはたくさんの種類のエコバッグがあるので、今後は積極的に使っていこうと思った。

2

エコバッグに興味を持ったミクが、人々がよく使っている買い物袋について調べたところ、使い捨てのビニール袋や紙袋を使っている人は少なく、多くの人エコバッグなどを使っていることがわかった。一方で、エコバッグの中には強度に問題があり、長く使えないものもあることを指摘した。

エミリーは日本に来て、いろいろな種類のエコバッグを購入した。ミクの発表を聞いて、より効果的なエコバッグの使い方を知りたいと思い、それについてミクといっしょに調べることにした。

3

エコバッグに興味を持ったミクが、人々がどんな買い物袋を使っているかについて調べたところ、使い捨てのビニール袋を使っている人は全体の5分の1で、多くの人エコバッグなどを使っていることがわかった。ミクはさらに、エコバッグでも使用回数によっては、ビニール袋よりも環境への負荷が大きくなることがあると指摘した。

エミリーは日本に来る前、母の手作りのエコバッグをよく使っていた。ミクの発表を聞いて、企業も買い手も「環境によい」という言葉について、もっと注意深く考える必要があると感じた。

4

エコバッグに興味を持ったミクは、人々がよく使っている買い物袋について調べたところ、使い捨てのビニール袋を使っている人は全体の20パーセントで、多くの人繰り返し使える袋を使っていることがわかった。ミクはさらに、エコバッグであっても値段や作り方によってはビニール袋よりも環境への負荷が大きくなることがあると指摘した。

エミリーは日本に来てからエコバッグをいくつも買った。母親の手作りのエコバッグよりも店で買ったエコバッグの方が、使いやすく便利だと感じている。ミクの発表を聞いて、環境問題についてもっと深く考えたいと思った。

Ⅲ. 次の会話文と E メールを読んで、後の問いに答えなさい。ただし、\*のついた語句には、最後に〔注〕があります。

Ms. Smith: Hi, Koji. Are you getting ready for your summer English \*course in London? You will leave Japan on August 5, right?

Koji: Yes, Ms. Smith. I talked with my host family online for the first time yesterday.

Ms. Smith: Wow, really? What were they like?

Koji: My host father, Mr. Brown, works for an international company.  He can speak Japanese a little. Mrs. Brown is a music teacher at a high school. Their son, Jim, is seven years old.

Ms. Smith: I see. Did you enjoy talking with them?

Koji: Yes, they were very nice to me. But actually, (ア) I feel a little nervous now.

Ms. Smith: Oh, why is that? They are happy to let you stay at their house, right?

Koji: Yes, but their English sounded very different from the English I usually hear.

Ms. Smith: Oh, I know what you mean. They speak \*British English, right? British \*pronunciation is different from American pronunciation.

Koji: Yes, that's right.

Ms. Smith: Don't worry. You can speak English well, and you have experience living in America. \*Above all, you're studying a lot about British people and their culture. I think you will \*get along with them well.

Koji: Thank you, Ms. Smith. You always \*encourage me. By the way, I want to take some Japanese gifts to my host family. But I don't know what to buy.

Ms. Smith: Hmm ... When I go back to America, I always buy Japanese snacks and food for my family.  But I'm not sure \*if your host family is interested in those things.

Koji: That's true. Hmm, what should I do?

Ms. Smith: You still have a lot of time. Why don't you ask your host

family what they like? Then you may find the answer.

Koji: That's a good idea. By doing (イ) that, I can know them better, too.

Ms. Smith: Yes. To understand people from different cultures, it's very important to \*get to know each other. え

Koji: OK, I'll do that. Ms. Smith, can I send you an e-mail if I have any problems during my stay in London?

Ms. Smith: Of course. Please \*get in touch with me \*anytime you want. I hope I can help you.

【Eメール】

Hi, Ms. Smith,

How are you? Is it very hot in Japan?

I arrived in London five days ago. I'm having a good time with my host family. The English class started three days ago. All my classmates are very kind. I made friends with Wei, a boy from China. Both he and I are interested in art and history. So we're planning to go to some museums in London next weekend.

Oh, I have to tell you something important. (ウ)  
\_\_\_\_\_. Thanks to you, I was able to buy something they like.

I'll write to you again.

Koji



〔注〕

\*course : コース、講座

\*pronunciation : 発音

\*get along with ~ : ~とうまくやっていく

\*if ~ : ~かどうか

\*get in touch with ~ : ~に連絡をとる

\*anytime ~ : ~するときはいつでも

\*British : イギリスの

\*above all : 何よりも

\*encourage ~ : ~をはげます

\*get to ~ : ~するようになる

A.  から  に入る最も適切な英文を下から選び、その番号を書きなさい。ただし、同じ英文は2回以上使わないこと。

1. He and I went to the same school when we were elementary school students.
2. So you should also tell your host family a lot about yourself.
3. He often works with Japanese people, so he knows a lot about Japan.
4. I'm sure I can make friends with many foreign people living in Japan.
5. I think it's better to give them something made by hand.
6. My parents love Japanese *ramen*, and my sister likes Japanese chocolate snacks very much.
7. So you must be careful when you walk outside alone at night.
8. I hope I can communicate well with them during my stay at their house.

B. コウジが下線部（ア）のように言ったのはなぜか、最も適切なものを一つ選び、その番号を書きなさい。

1. イギリス文化についてあまりよく知らないから。
2. 今まで海外で生活をしたことがないから。
3. ホストファミリーがコウジに優しくなかったから。
4. イギリス英語の発音を聞き慣れていないから。

C. 下線部（イ）は具体的にどういうことを指しているか。句読点を含む25字以内の日本語で答えなさい。ただし、文末は「こと。」で終え、それを含めて25字以内とする。

D. 会話文とEメールの内容と一致しないものを一つ選び、その番号を書きなさい。

1. Mr. and Mrs. Brown have one child, and he is seven years old.
2. Ms. Smith is from London, and she always helps Koji in many ways.
3. Ms. Smith doesn't know what Koji should take to his host family.
4. Koji wrote Ms. Smith an e-mail five days after arriving in London.

E. 下線部（ウ）に入れるべき適切な英語を文脈から考えて書きなさい。

IV. 後の問いに答えなさい。

A. 次の2つの英文は、高校生のユウトと、留学生のスーザンがやり取りしたメールです。

1. 次の英文が完成するように、文中の①～③の（ ）内の語を、それぞれ1語で適切な形に直して書きなさい。

Hi, Susan,

I've just had the apple pie you ①(bring) to my house this morning. It was so delicious! My family was really surprised that you made it. If I were good at cooking like you, I ②(will) make one for them every day!

By the way, are you interested in volunteer activities? I'm a member of our city's volunteer club, and the members will work at the winter festival next Sunday. There will be many visitors from other ③(country), and we need some volunteers who can speak English. The festival will start at three in the afternoon. If you can help us, please tell me by tomorrow morning.

Yuto

2. 次の英文が完成するように、文中の④～⑥の（ ）内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて（ ）内に示されている文字で書き始めるものとします。

Hi, Yuto,

I'm happy to hear that you and your family liked my pie. I learned how to make it from my grandmother. It's not ④(d ) to make it, so let's make one together next time.

I'm interested in doing volunteer work, so I hope I can join you. I have some ⑤(q ) about the volunteer club. How many members does it have? What kind of activities do you usually do? Can I ⑥(m ) the other members before the winter festival? I hope you'll write back to me soon.

Susan

B. 次の文中の ( ) に入る、同じつづりで意味が違う語を書きなさい。

1. Last year, ( ) 100,000 tourists visited our town.

Look at the white dog ( ) there.

2. He came back to school after a short ( ).

Don't ( ) the glass when you wash it.

V. 次の日本語を英語で書きなさい。ただし、数字も英語で書くこと。

1. 野球の練習をするために、私は学校に早く行かなければなりませんでした。

2. 私の両親は、私に将来医者になってほしいと思っています。

3. 私たちは12歳からお互いを知っています。

4. その赤いコートは4つの中でいちばん高価です。

5. 彼女は私に、日本語を学ぶことは興味深いと言いました。

