

2024 年度

英 語

最初に、以下の注意事項をよく読んで下さい。

1. 問題冊子は監督者の指示があるまでは開かないで下さい。
2. 監督者の指示にしたがって、解答用紙に**受験番号**と**氏名**を記入して下さい。問題冊子は**受験番号**のみを記入して下さい。
3. 試験開始 1 分後に、リスニングテストが始まります。
4. 試験問題の内容に関する質問には応じません。それ以外の用事があるときは、手をあげて下さい。
5. 受験中気分が悪くなったときは、監督者に申し出て下さい。
6. 問題冊子および解答用紙は持ち帰らないで下さい。

受 験 番 号	
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I. Part 1

これから短い対話 A, B, C が放送されます。それぞれの対話の最後の文に対する応答として最も適切なものを、放送される 1 から 3 の中から一つ選び、その番号を書きなさい。対話と応答は二度放送されます。放送中メモをとってもかまいません。

A.

B.

C.

Part 2

次の説明を聞き、その内容に関する質問D,Eに答えなさい。説明と質問は二度放送されます。放送中メモをとってもかまいません。

説明：

QUESTION D：

QUESTION E：

Ⅱ. 次の英文 TEXT 1, TEXT 2 を読んで、後の問いに答えなさい。ただし、
*のついた語句には、最後に〔注〕があります。

TEXT 1 高校生で新聞部員の Maki は、朝食と日々の生活に関する発表を行った。

Today, I want to talk about something important. It is something that many of us might not *realize: the *connection between breakfast and our lives. As high school students, we have busy lives with lots of classes, homework, and activities. But ①[few / have / taking / minutes / a / to] breakfast in the morning can make a big difference in how we feel and what we think.

Imagine our bodies as cars, and breakfast as the *fuel that helps us start our *engines. When we eat breakfast, we give our brains the energy they need to work well. Just *as a car can't run (②) *gas, our brains can't *function at their best (②) breakfast.

Eating breakfast helps us *concentrate in class and remember things better. It also makes us *less likely to feel *grumpy or tired during the day. *As for me, I often didn't eat breakfast when I was in junior high school. As a result, I couldn't concentrate on morning lessons, and I often felt *irritated or sad. My mother was worried about me, so she gave me a book. It said that having breakfast every day was very important for *physical and *mental health. After reading the book, I decided to change ③my morning routine. First, I started eating a banana for breakfast. Bananas are very good for our health and can make us feel happy. Now I eat breakfast every day, and I feel good every day. Because of my experience, I wanted to talk to you about breakfast.

Last month, our newspaper club asked ④2,361 high school students in our city, "How often do you eat breakfast?" Of those students, 1,961 answered the question. This *table shows the results.

According to our research, 1,471 students answered that they have breakfast every day. That means about three *out of four students who answered the question have breakfast every day. *In addition, 298 students answered that they have breakfast five or six times a week. That means that about nine out of ten students who answered the question have

How often do you eat breakfast?	
Answers	Number of students
every day	1,471
five or six times a week	298
three or four times a week	36
once or twice a week	58
never	98

breakfast five times a week or more. However, 98 students answered that they never have breakfast. My friends Yuta and Moe are among them. Yuta says he doesn't have time for breakfast because he can't get up early. Moe says that she doesn't want to have breakfast because she usually isn't hungry in the morning.

As I said, there are many good things about eating breakfast. Eating breakfast gives energy to the brain and body, so we can study and work *actively in the morning. It is also good for your mental health. Some scientists even say that students who have breakfast every day usually *do better in school.

If you don't eat breakfast every day now, why don't you try to eat breakfast more often? (⑤) When you have no time for breakfast, just eat a banana. I hope you will all eat breakfast every day and have a wonderful high school life.

TEXT 2 Maki の発表後に、同級生の Becky が感想を述べた。

Thank you for your speech. I didn't know about the connection between breakfast and our mental health, so your speech was very interesting.

My mother also says that breakfast is very important. So she and I eat breakfast every day. My father and my brother are different. My father doesn't eat breakfast on Saturdays. He works as a teacher and is very busy. So on Saturdays, he usually gets up at 10 a.m. and just drinks coffee. Then he reads the newspaper and has lunch at 12 p.m. My brother is a college student, and he has breakfast almost every day. But every Thursday, he works at a convenience store from 10 p.m. to 8 a.m. After that, he comes home at about 8:30, and he's always very tired, so he doesn't

H. 本文の内容と一致するものを三つ選び、その番号を書きなさい。

1. Maki doesn't think that high school students are very busy.
2. Maki said that eating breakfast made people a little grumpy.
3. Maki could always concentrate in her morning classes when she was a junior high school student.
4. About 80% of the students asked by the newspaper club answered the question.
5. The number of students who ate breakfast once or twice a week was more than the number of students who ate breakfast three or four times a week.
6. Both Yuta and Moe have breakfast more than five times a week.
7. Students who don't eat breakfast can do better in school.
8. Maki thinks that eating breakfast will make people's lives better.
9. Becky believes that everyone should sometimes stop eating for 16 hours.

I. ベッキーとベッキーの家族の金曜日と土曜日の朝食についてまとめた表として最も適切なものを一つ選び、その番号を書きなさい。

1.

	金曜日	土曜日
父	とる	とらない
母	とる	とる
兄	とる	とらない
ベッキー	とらない	とる

2.

	金曜日	土曜日
父	とる	とらない
母	とる	とる
兄	とらない	とる
ベッキー	とる	とる

3.

	金曜日	土曜日
父	とる	とらない
母	とる	とらない
兄	とらない	とる
ベッキー	とる	とらない

4.

	金曜日	土曜日
父	とらない	とらない
母	とる	とる
兄	とる	とらない
ベッキー	とる	とる

- J. 朝食と日々の生活に関して、TEXT 1 と TEXT 2 の両方の文章に即して説明するものとして、最も適切なものを一つ選び、その番号を書きなさい。

1

マキはスピーチで、朝食は肉体の健康には大きな影響を及ぼすが、精神の健康にはほとんど影響がないという考えを発表した。また新聞部の調査データから、毎日朝食をとると答えた生徒の数が最も多く、次に週に5、6回朝食をとると答えた生徒の数が多かったと説明した。一方で、週に一度も朝食をとらない生徒も100人近くいたとも述べた。

ベッキーは、自分の父親から朝食の大切さを教わっており、マキの発表を興味深く聞いた。彼女は朝食が精神の健康に大きな影響を及ぼすと以前より考えており、これからも毎日朝食をとるつもりである。

2

マキは、ふだんから精神の健康について関心を持っており、今回は朝食との関係性について調べたことを発表した。新聞部の調査データを話題に挙げ、質問に答えた生徒の約3分の1が、週に4回以下しか朝食を食べていないと説明した。また、週に一度も朝食をとらない生徒も100人以上いた。こうした生徒の精神の健康が大変不安定なものであったと報告し、朝食の重要性について改めてうったえた。

ベッキーは朝食が大切なものであると考えているものの、時間がなくてとれない日もあると述べた。自らの肉体と精神の健康のため、今後は毎日、朝食をとるつもりであるとも述べた。

3

マキは、自分の過去の経験を踏まえて、朝食と自分たちの生活の関係性についてスピーチをした。新聞部の朝食に関する調査を話題に挙げ、ほんの数パーセントではあったが、まったく朝食をとらない生徒がいたことを報告した。自分にも朝食をとらない時期があったものの、ある本を読んだことをきっかけに考え方を変え、現在では毎日朝食をとっていると説明した。

ベッキーは、母親からの影響で朝食が大切であると考えている。ベッキーの父親や兄は、それぞれの仕事の影響で朝食をとらない日もあるため、ベッキーは彼らの将来の健康を若干不安に思っている。

4

マキは、朝食についてスピーチをした。新聞部の調査データを話題に挙げ、必ず朝食をとる生徒と、まったくとらない生徒たちの違いに注目した。意外なことに、両者の間で肉体の健康に大きな差がなく、学業面でもほとんど差がなかったことを報告した。一方で精神の健康状態に関しては時間が足りず、まったく調べるができなかったため、今後はこの件についてさらに調査をしたいと述べた。

ベッキーは時間がなくて朝食をとらないことが多かったものの、マキのスピーチを聞いて考えを改めた。今後は自らの肉体と精神の健康のため、毎朝、自分の家族と一緒に朝食をとるつもりであると述べた。

Ⅲ. 次の会話文と E メールを読んで、後の問いに答えなさい。ただし、*のついた語句には、最後に〔注〕があります。

- Seiji: I enjoyed your school festival last Saturday.
John: That's good. What did you enjoy the most?
Seiji: Your class's musical! Your performance was wonderful. You sang very well in Japanese.
John: Thank you very much. I'm glad you liked it.
Seiji: The tall girl with blue eyes has a really nice voice.
John: Yes, I think so, too. Her name is Kate. She came to our school from London five months ago.
Seiji: I see. Did all of you practice a lot?
John: Yes, we did. We practiced before class every morning for three months.
Seiji: Really? (ア) That is great.
John: At first, all the students practiced hard. But after about a month of practice, some of the Japanese students stopped coming. Some said that they didn't know how difficult it was to do a musical. Others said that they could not sing well and wanted to give up.
Seiji: That's too bad.
John: Yes. Then Kate said to everyone in our class, "Don't give up! Let's help each other and *give a great performance." She couldn't speak Japanese well then. So everyone in our class listened to her, and we were able to give our best performance on the day of the school festival.
Seiji: Wow! She sounds like a wonderful person. I want to become friends with her.
John: Do you? This Sunday is her birthday, and some of the international students at our school are going to have a birthday party for her. Do you want to join it?
Seiji: Yes, but I'm not a student at your school.
John: Don't worry.
Seiji: OK. Then, I will join it. You will also join it, right?
John: No. I can't go to the party because I have volunteer work that day.

Seiji: (イ)Really? I don't think I can go alone because my English is not good enough.

John: Your English is very good. え So I'm sure you'll have a great time.

Seiji: OK. When and where should I go to join the party?

John: At 2 p.m. at my friend David's house. His house is near Sakura Library. You will easily find it because it's a big house with a red roof. I will tell him that you will be at the party.

Seiji: Thank you, John! I'm looking forward to it.

【E メール】

Hi, John,

Yesterday, I went to Kate's birthday party. I (ウ) _____
_____. As you said, it was a really big house.

At the party, David and the other international students were very kind to me, so I was able to relax. David introduced me to Kate. She was very friendly and I talked with her about many things in English and Japanese. She said she was interested in traditional Japanese culture. So I said to her, "Why don't we go to some old temples in our city?" She said, "That's a nice idea," and smiled at me. I was very happy.

Thank you for everything, John.

Your friend,
Seiji



〔注〕

*give a performance : 演技する

A. 下線部 (ア) は具体的にどういうことを指しているか。句読点を含む 30 字以内の日本語で答えなさい。ただし、文末は「こと。」で終え、それを含めて 30 字以内とする。

B.

あ

 から

え

 に入る最も適切な英文を下から選び、その番号を書きなさい。

1. You and Kate have known each other for a long time, right?
2. But she tried hard to encourage everyone in English and Japanese.
3. Our class did a dance performance at last year's school festival.
4. Also, some of the international students speak Japanese very well.
5. So she told everyone in our class to speak in English.
6. Yes, but we also had some difficult times.
7. So you don't have to speak English at the party.
8. Kate will be happy if many people come.

C. セイジが下線部 (イ) のように言ったのはなぜか、最も適切なものを一つ選び、その番号を書きなさい。

1. ジョンがセイジの英語は素晴らしいとほめてくれたから。
2. ケイトの誕生パーティーにセイジも参加できると聞いたから。
3. ジョンがボランティアの仕事をしていることに驚いたから。
4. ジョンがケイトの誕生パーティーに来ないと聞いたから。

D. 会話文と E メールの内容と一致しないものを一つ選び、その番号を書きなさい。

1. Kate is a tall girl, and she has been studying at John's school for five months.
2. John thought that Seiji would enjoy the birthday party for Kate.
3. John and Seiji are going to visit some old temples.
4. David's house has a red roof, and is near Sakura Library.

E. 下線部(ウ)に入れるべき適切な英語表現を文脈から考えて書きなさい。

IV. 後の問いに答えなさい。

A. 次の2つの英文は、高校生のコウジ (Koji) と、留学生のエマ (Emma) がやり取りしたメールです。

1. 次の英文が完成するように、文中の①～③の () 内の語を、それぞれ1語で適切な形に直して書きなさい。

From: kojik123@rgmail.co.jp To: 0123emma@ms06mail.com

Hi, Emma,

How have you been? I've ①(hear) that you've been looking for some good books to learn Japanese.

There are three ②(library) in our city. Have you been to Minato Library? I think it is the ③(big) of the three. I hear it has a lot of English books to learn Japanese. I hope you'll find a good book there.

Your friend,
Koji

2. 次の英文が完成するように、文中の④～⑥の () 内に、最も適切な英語を、それぞれ1語ずつ書きなさい。なお、答えはすべて () 内に示されている文字で書き始めるものとします。

From: 0123emma@ms06mail.com To: kojik123@rgmail.co.jp

Hello, Koji,

Thank you for your e-mail. I'm interested in Minato Library, and I'd like to go there. But I have a problem. I just came to this city from Sydney two weeks ago, and I don't know ④(h) to get to the library. So if you're ⑤(f) next Sunday, can you go to the library with me? I'll make some cookies and bring them with me, and we can eat them after ⑥(v) the library. If you're busy that day, please tell me.

Yours,
Emma

B. 次の文中の（ ）に入る、同じつづりで意味が違う語を書きなさい。

1. Excuse me, is this the () bus for Shibuya?

Turn () at the second corner. Then, you'll find the restaurant.

2. If you take the train, you'll () 10 dollars.

This medicine will () many children in that country.

V. 次の日本語を英語で書きなさい。

1. この本は、あの本ほど人気がありません。
2. あなたは昨夜7時に、何をしていましたか。
3. みんな水曜日のパーティーに招待されるでしょう。
4. この冬にどこに行くかもう決めましたか。
5. 父は私に、その新しいカメラを使わせてくれました。

I	A		B		C		D													
	E																			
II	A																	B		
	C					D														
	E				F															
	G																			
	H									I					J					
III	A																			
	B	あ				い				う				え				C		
	D				E															
IV	A	1	①				②				③				2	④				
		⑤				⑥				B	1					2				
V	1																			
	2																			
	3																			
	4																			
	5																			

受験番号					フリガナ										
					氏名										

得点										
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